Child rights foundation (CRF)

Strengthening Children and youth voices in promoting DRR/CCA and Safe School

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Rational

- Education has been threatened by several natural and man-made disasters, of which impacts can be devastating, and each context presents different challenges. It tends to have a large impact on operational capacity (IIEP, 2006) in the education sector. Schools are destroyed, education infrastructure are damaged, teachers and students displaced, and informational material lost. Human loss, including the loss of teachers, education policy makers, and the school management personnel, affects institution's capacity and the ability to provide a quality education (Global Education Cluster, 2010: IIEP, 2006). Normal processes of education planning breakdown during an emergency, weakening the overall system and creating future problems in the development of an inclusive educational system (IIEP, 20016).

- So The Safe School Framework has been developed and it is also aligned with the Sendai Framework for Disaster Risk Reduction (SFDRR).

Rational

- National Action plan for Disaster Risk Reduction (2008-2013) and (2014 – 2018)

- Education Strategy Planning 2014 – 2018

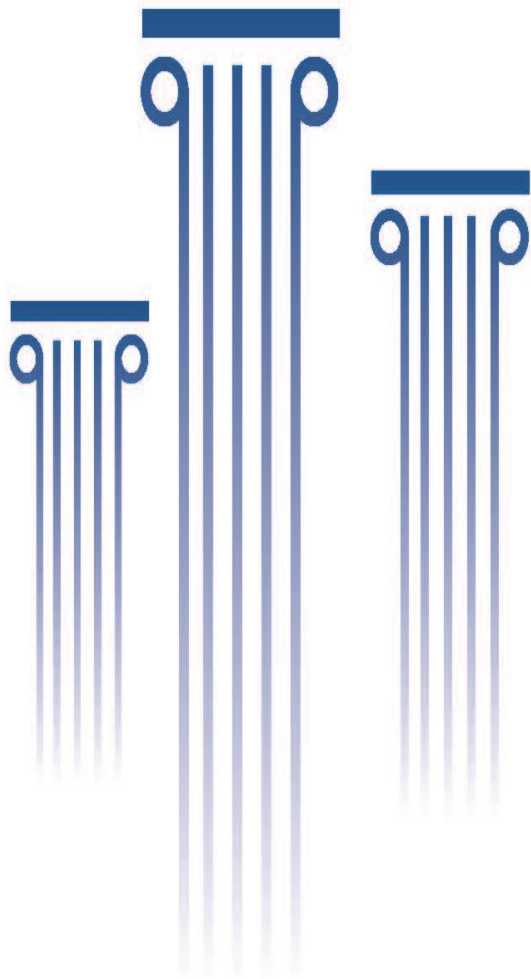- National Strategy Development Planning 2006 – 2010

Safe School Introduction

- School safety is attained when children and adults can reasonably expect that they will not be injured or killed on school premises, and that student's continuous access to their right to a free quality basic education is not threatened by known and expected hazards.
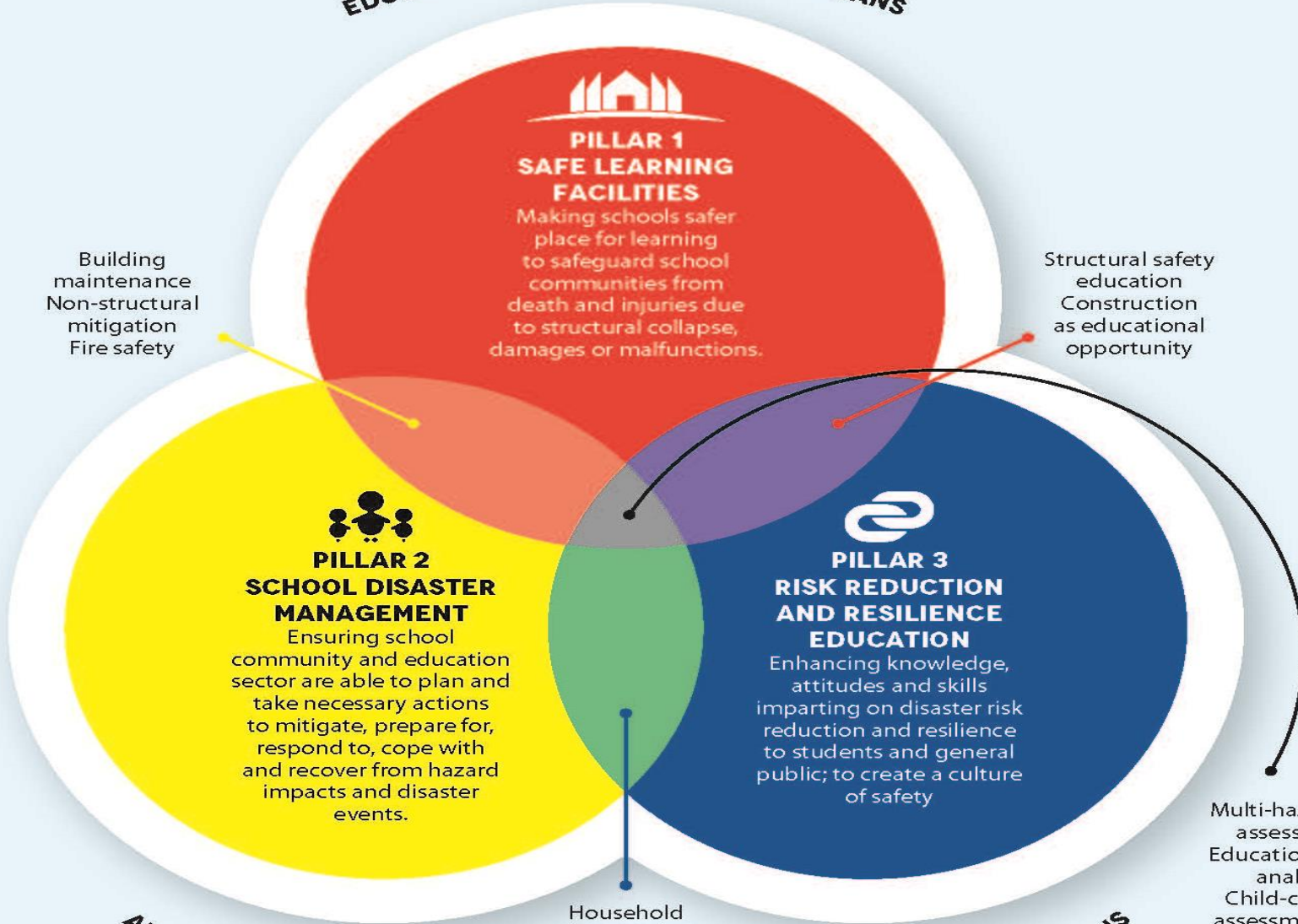
Safe School Pillars

Pillar1: **Safe Learning Facilities**.

Pillar2.   **School   disaster management**.

Pillar3.   **Risk   reduction   and resilience education**.

EDUCATION SECTOR POLICIES AND PLANS

PILLAR 1
SAFE LEARNING FACILITIES
Making schools safer place for learning to safeguard school communities from death and injuries due to structural collapse, damages or malfunctions.

Building maintenance
Non-structural mitigation
Fire safety

Structural safety education
Construction as educational opportunity

PILLAR 2
SCHOOL DISASTER MANAGEMENT
Ensuring school community and education sector are able to plan and take necessary actions to mitigate, prepare for, respond to, cope with and recover from hazard impacts and disaster events.

PILLAR 3
RISK REDUCTION AND RESILIENCE EDUCATION
Enhancing knowledge, attitudes and skills imparting on disaster risk reduction and resilience to students and general public; to create a culture of safety

Household disaster plan
Family reunification plan
School drills

Multi-hazard risk assessment
Education sector analysis
Child-centred assessment and planning

ALIGNED TO NATIONAL, SUBNATIONAL AND LOCAL DISASTER MANAGEMENT PLANS

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Activities

National Level

- Coordinated with SCO, EIE and international NGO to Integrate DRR/CCA to formal curriculum of Ministry of Education Youth and Sport for grad 4 to 6.

Activities

National Level

- Collaborated with National Core Trainer of MoEYS to develop Safe School Framework and Safe school training module and adopted by minster of Ministry of Education you and Sport.

- Supported to National core trainer of MoEYS to provide training on DRR/CCA and Safe school concept.

Activities

Sub-national level

- Risk and Hazard were identified by Children and developed DRR action plan for school it target area. Moreover, DRR/CCA and Safe School initiatives were presented to Commune level by students children representative and integrated to CIP

- Students in target school were equipped knowledge on DRR/CCA safe school, search and rescue, first-aid skill and simulation excise.

Activities at Sub-national level

- Supported to target school for implementing DRR/CCA planning in school to promote school become safer and green for children student.

- Conducted public campaign to promote safe school initiative at sub-national level in target area.

- Facilitated with children and youth student, teacher, school principle and SSC to establish smart agriculture garden for student learning and sharing to community on agri. adaptation technique.

Lesson learn/Challenges

- The involving of children and youth in actively in DRR activities in school is the most mechanism in promoting safe school DRR/CCA initiatives in communities. And it also a good mechanism to contribute in promoting DRR/CCA in future.

- The DRR/CCA curriculum and Safe school initiative document that were developed at national not yet applied nation wide.

Thank You...!