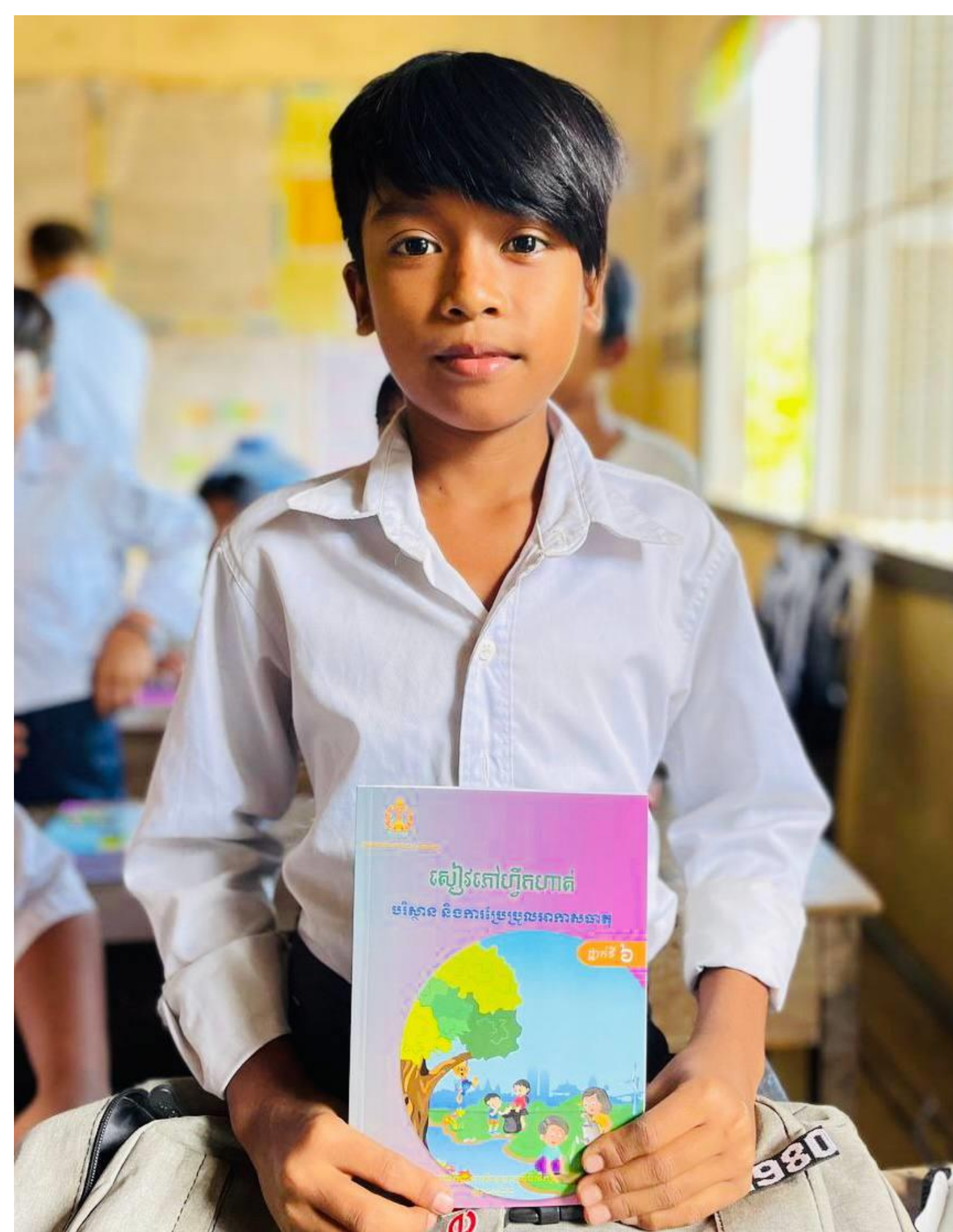


- Project Title: The Mainstreaming Climate Change and Increase Resilience in Education.
- Implemented by: The Ministry of Education Youth and Sports.
- Project partners: N/A
- location(s) : Kampong Chhnang, Svay Rieng, Kampot, Kratie, Battambang, Kampong Speu, and Stoeung Treng Provinces.

## Background and objectives



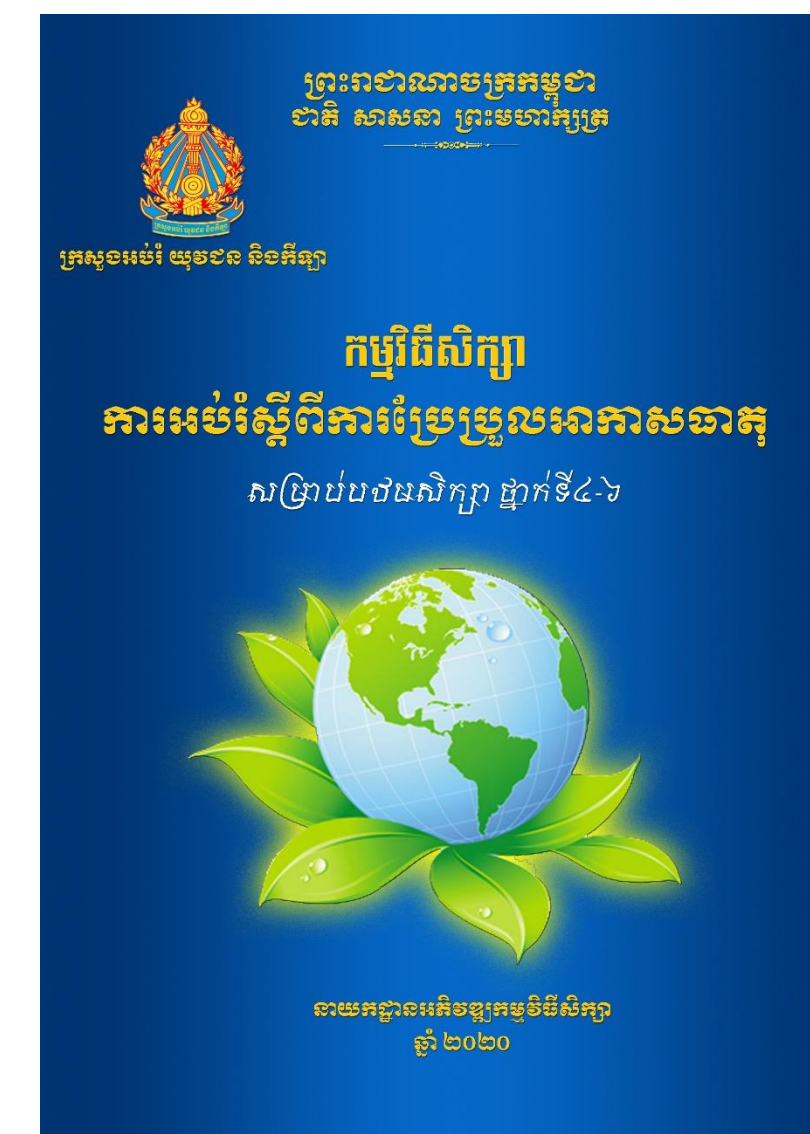
- Climate Change is a Global issue and it has seriously impacted on people's lives in the world and in Cambodia as well, especially the schools, almost all over the whole country.
- Education is one of crucial works to improve climate change mitigation and adaptation. So increasing environmental awareness and education on the climate crisis can contribute to the effective reduction of its effects and in adapting to a changing climate in both the short- and long-term.
- The Ministry of Education Youth and Sport (MoEYS) under support from Cambodia Climate Change Alliance 3 (CCCA 3) has joint to address and mitigate the climate change risks through mainstreaming climate change in Education System in MCCIRE Project.



The overall objective of the project is to improve the capacities of primary and secondary school principals, teachers and students so that they can participate in CC mitigation and adaptation response, and minimize its impacts.

## Results

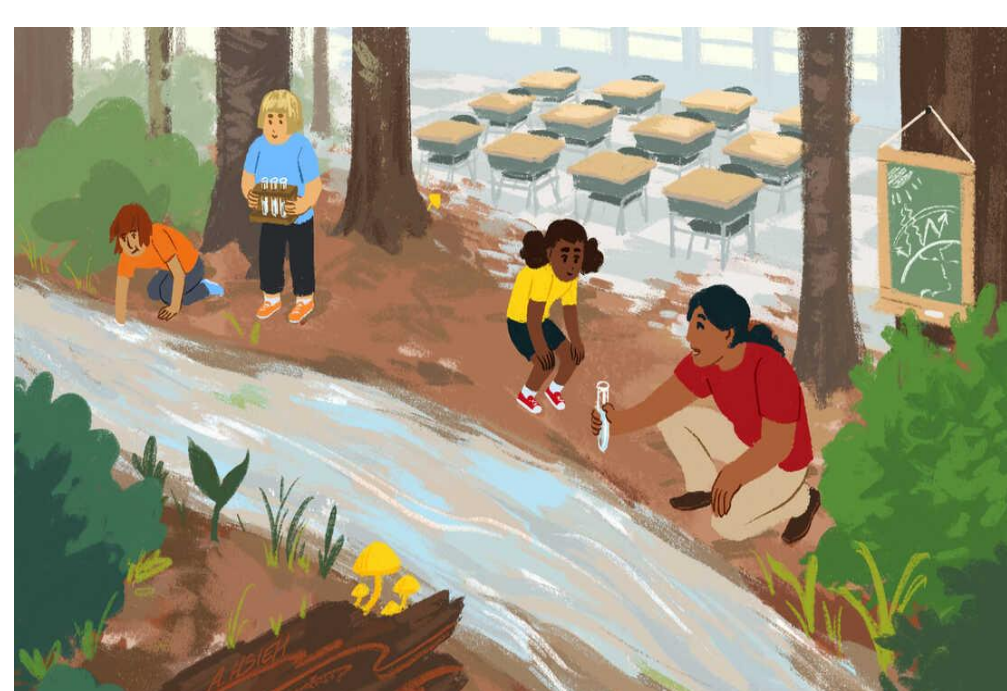
- Developed climate change educational materials for primary level in grades 4,5 and 6.
- Provided training and supported pilot Eco-schools' implementation.
- Developed the climate change response booklet for primary and secondary levels.
- Supported climate change and WASH materials installation in 27 target schools.
- Provided training to relevant key partners about the climate change materials.
- At the primary level the officers from Provincial Teacher Training Center, primary school principals and teachers have improved their capacity to teach about climate change and implement climate-smart measures.
- At the secondary level the model Eco-schools in secondary level are strengthened and resilience increased through resilient WASH and health intervention.



## Approaches and technology used



- Equip climate change capacity to relevant parties from national level to provincial and local level through effective workshops or trainings to ensure the knowledge of climate change is delivered to teachers, students and community.



- Practical work of climate change. Students could be able to practice climate change activities in their own community to gain actual knowledge and experience after learning from school.



- Mainstreaming climate change education and established climate change materials and trees planting in schools and in community are the key approaches to mitigate the climate change issues.

## Scale up plan

- Scaling up the number of models Eco-school in the primary level to 200 schools and secondary level to 100 schools by following the pilot Eco-Schools model of the project including mainstreaming of climate change contents into learning schedules for the primary level (from grade 4) and Secondary level, functioning of the Eco-school and Eco-club structure, preparation of action and budget plan based on the exact issues for each school and the intervention of WASH and health intervention.
- Review and revise existing climate change educational documents from Grades 4-12.
- Develop climate change education textbooks for Grades 4-12 to E-books/E- documents.
- Provide training on climate change education textbooks and E-books/E- documents to target teachers, school principals, PTTCs, RTTCs, PPTEC, BTEC and relevant stakeholders



CAMBODIA CLIMATE CHANGE ALLIANCE

Implemented by:

Funded by:



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