

Project Title: The Mainstreaming Climate Change and Increase Resilience in Education

Implemented By: The Ministry of Education Youth and Sports

Locations: Kampong Chhnang, Svay Rieng, Kampot, Kratie, Battambang, Kampong Speu, and Stoeung Treng Provinces

Background



- Climate Change is a Global issue and it has seriously impacted on people's lives in the world and in Cambodia as well, especially the schools, almost all over the whole country.
- Education is one of crucial works to improve climate change mitigation and adaptation. So increasing environmental awareness and education on the climate crisis can contribute to the effective reduction of its effects and in adapting to a changing climate in both the short- and long-term.
- The Ministry of Education Youth and Sports (MoEYS) under support from Cambodia Climate Change Alliance 3 (CCCA 3) has joint to address and mitigate the climate change risks through mainstreaming climate change in Education System in MCCIRE Project.



Objectives

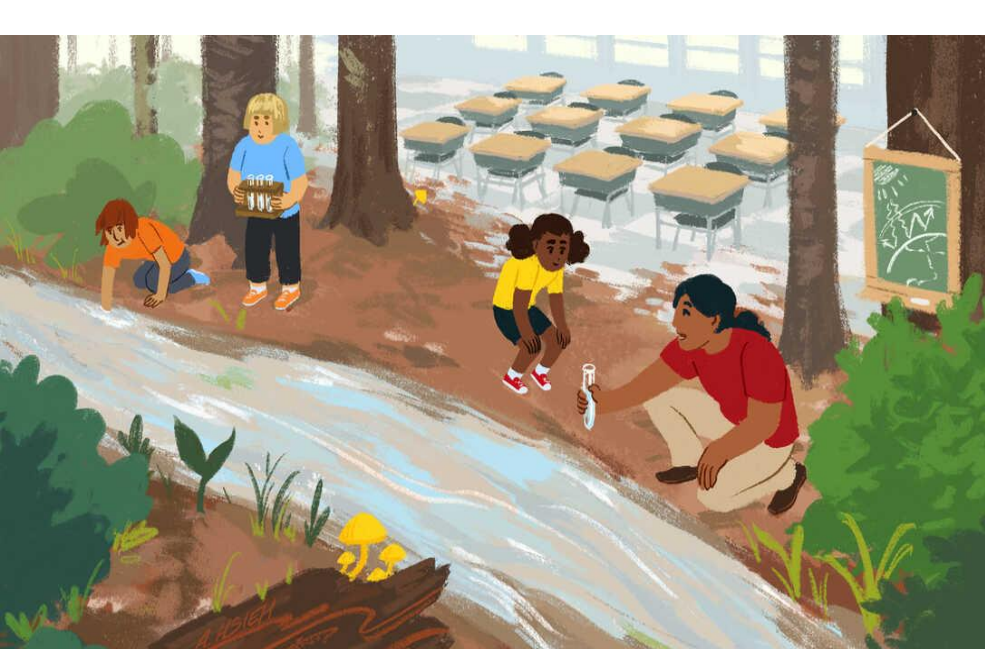


- The overall objective of the project is to improve the capacities of primary and secondary school principals, teachers and students so that they can participate in CC mitigation and adaptation response, and minimize its impacts.

Key technologies and approaches introduced



- Equip climate change capacity to relevant parties from national level to provincial and local level through effective workshops or trainings to ensure the knowledge of climate change is delivered to teachers, students and community.



- Practical work of climate change. Students could be able to practice climate change activities in their own community to gain actual knowledge and experience after learning from school.



- Mainstreaming climate change education and established climate change materials and trees planting in schools and in community are the key approaches to mitigate the climate change issues.

Outputs and key activities

Key Activities to achieve the results of Climate Change in Education Sector

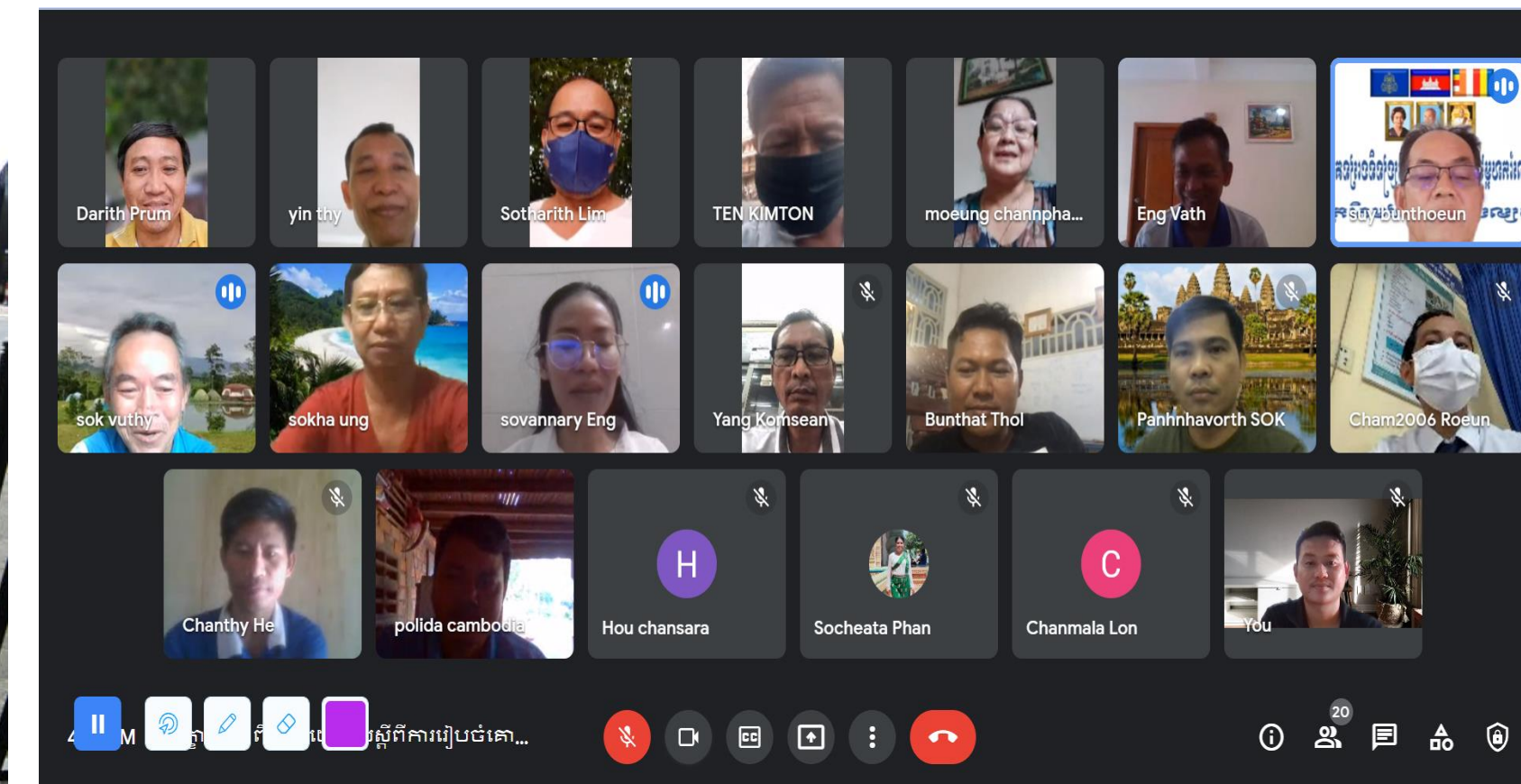
- Established Eco- schools are strengthened for sustainable implementation
- Number of Eco-schools are increased at primary school level
- Teaching and learning materials on climate change education for primary school are developed and implemented
- School principals, teachers, and PoEs receive orientation workshop on the project
- School principals, teachers and students receive training on WASH in schools and climate change response.
- Booklets on "Climate Change Response for Teachers and Students" will be developed, printed out and distributed to the target schools
- Climate change adapted facilities will be installed and put in use in selected schools.

Implementation progress



- Developed the first draft of learning and teaching materials on climate change education for primary school grade 4,5 and 6.
- Developed the first draft of booklets on Climate Change Response for teachers and students for primary and secondary school.
- Project Implementation sharing with 10 schools beneficiary.
- Project Orientation workshop to target province of primary school.

Key challenges and lessons learnt



- Schools closure from Covid 19 restriction throughout the country was a tragedy for the project implementation. Eco-Schools and Eco-Club learning and activities have been delayed.
- Covid-19 restriction also caused the project work plan to conduct workshop or training to be suspended.
- In responding to the challenges, the project has flexibly conduct the important online workshops and meetings to speed up the project work. It has been such good and possible initiative in the Covid-19 context.



CAMBODIA CLIMATE CHANGE ALLIANCE

